

Connelly School of the Holy Child
Middle School Service Booklet
2009-2010

*“The invitation comes from God and to Him you
must give your answer”*

- Cornelia Connelly

Name_____

Homeroom_____

Religion Section_____

Prayer of a Servant Leader

Dear Jesus, you made it clear that those who are great are the ones who serve, not the ones who have fame, fortune or authority. Help me to adjust my priorities and put others first. Place within me a genuine desire to serve. Enable me to recognize the daily opportunities I have to reach out to those in need in my community, neighborhood, school and family. Guide me as I strive to follow your example and become a servant leader.

Amen.

St. Teresa's Prayer

“Christ has no body now but yours, no hands, no feet on earth but yours. Yours are the eyes with which he looks with compassion on the world. Yours are the feet with which he walks to do good. Yours are the hands with which he blesses all the world. Christ has no body now on earth but yours.”

Connelly School of the Holy Child Christian Service

Service is a basic requirement at Holy Child. To form habits of practicing to love in the area of service learning, the School monitors a program of Christian service each year within a volunteer program. Although the number of required service hours is minimal over the course of the year, it is an important way of teaching students the merits of volunteer work as the primary means of living out their baptism and following the Gospel.

Requirements

1. Middle School students (grades 6-8) must complete a MINIMUM of 12 hours of service.

-Service is to be completed at TWO OR MORE SERVICE SITES.

2. To be completed by January:

-Verification of at least six hours of service

- One signed verification paper per service site (available online & in Religion classes)

- Completion of four short essays and a 100-150 word scripture reflection

The completion of service projects and accompanying essays due in January will count toward a TEST GRADE in Religion for the 2nd trimester.

- Students will earn 70% for completing and verifying their service projects and 30% for the required essays and scripture reflection.

- Failure to complete these requirements by the date specified will affect the service grade given for the marking period.

3. To be completed by MAY:

- Verification of remaining hours of service to equal a minimum of 12 hours.

- One signed verification paper per service site (available online & in Religion classes).

- Completion of four short essays and a 100-150 word scripture reflection.

The completion of service projects and accompanying essays due in May will count toward a TEST GRADE in Religion for the 3rd trimester.

- Students will earn 70% for completing and verifying their service projects and 30% for the required essays and scripture reflection.

- Failure to complete these requirements by the date specified will affect the service grade given for the marking period.

DIRECTIVES

Service hours are to be completed at TWO OR MORE SERVICE SITES.

- Example: a student who volunteers ten hours with Habitat for Humanity must do the remaining hours of service at another site.

- Assisting teachers or staff at Holy Child or choosing “Service Learning” as an elective during the school year may count toward no more than eight hours of required service for Middle School students. All remaining hours must be completed at another site.

GUIDELINES

Students are encouraged to have their service activity approved by the campus minister prior to volunteering to ensure the activity qualifies for a service-learning experience.

Students are encouraged to volunteer for a non-profit organization that provides a community service such as a hospital, nursing home or shelter, walking for charity or helping with a blood drive or a special event such as Mayfield Market. This will allow the students to join in the community to lend a hand and to acquire new experiences throughout the area, thereby showing Christ to our community.

Students may NOT use partisan political activity or campaign work for a service project.

Students may NOT do a service project at commercial (for profit) businesses.

Special events that require volunteers will be posted on the student bulletin boards.

To falsify a service report or to forge an adult signature is a major infraction, subject to disciplinary action. This will also result in a grade of 0% for the assignment.

Reflection Essays

The purpose of these essays is to give the student the opportunity to think about and reflect upon what was learned from the service experience and to integrate it better into her spiritual life.

Answer these essays on a separate sheet of paper, using five or more sentences for each. The answers must be typed.

1. In five or more sentences, describe your experience at the service site you have chosen to write about. Tell what, when, where and how you assisted.
2. In five or more sentences, tell what practical skills, previous personal experience and/or spiritual knowledge of yours helped you perform at this service.
3. In five or more sentences, describe the ways in which you think the community (school, neighborhood, town, parish, in some cases- family) benefited from your services.
4. In five or more sentences, describe how this service has influenced your spiritual life. How has this experience helped you to grow spiritually (affected your relationship with God)? How has this experience helped you to see those in need as Christ sees them?

Scripture Reflection

This **100-150 word** reflective essay is typed.

Choose a scripture passage, from the ones provided on the next page or from somewhere in the Bible, that illustrates or demonstrates your service action.

In your own words, write a short summary of the chosen scripture passage.

Tell how your service was an act of showing Christ to another/others and how you were able to find Christ in another/others.

Potential Scripture References for the Scripture Reflection:

Mk. 10: 13-16 children

I Cor. 13: 4-13 love

Mt. 14: 13-21 feeding the hungry

Col. 3: 17 serve with thanks

Lk. 18: 15-17 blessing of the children

Mk. 10: 35-45 humble service

2 Cor. 9: 7-9 cheerful giving

Rom. 12: 9-13 responsibility to all people

Ps. 128: 1-2 happiness in service

Sir. 7:22 caring for animals

Phil. 2:1-11 Jesus as servant

Mk. 12:28-31 love of God and neighbor

Heb. 6:10-11 service to others

Mt. 25:31-46 serving God by serving others

I Tim. 4: 12 model of Christian behavior

Mk. 6:30-44 feeding the hungry

I Peter 4:10-11 giftedness

Is. 1:15-17 justice

Mt. 7:12 golden rule

Mt. 18:1-5 childlike

1 Tim. 5:3-8 caring for your own family

Is. 43:1-5 God “chose Israel to serve him in a special way”

Ideas to get you started finding a service site:

Site Info	Contact Person	Contact
Victory Terrace	Ingrid Geissler	301.938.9600
Knights of Columbus	Julie Buckingham Carter	301.530.0258
Interfaith Clothing Center		240-252-0712
Brighton Gardens Assisted Living (set up for monthly mass)	Sister Veronica	301-942-1020
Holy Cross Parish (teacher aide for Sunday morning class)	Jeanmarie Keeney	301.942.8790
Montgomery Soccer (referee)	Junior Ref Office	301.762.6404
National Center for Children and Families (must be 14 years old)	Alisha Matlock	301-365-4480
National Foundation for Cancer Research Annual Fundraising Luncheon	Mary Hopkins	301-365-0955
Holy Child Development Office	Suzi Montes de Oca	301.365.0955

Other Suggestions:

- *Making sandwiches for Martha's Table can count (have your homeroom teacher sign your service log)
- *Altar serving at your parish counts
- * Help the Homeless Walkathon counts
- *Contact the Director of Religious Education at your parish
- *See Mrs. Cummings, MS Campus Minister